Association House High School
Online Learning Plan
Spring Semester 2020

Information for Parents and Students regarding completion of classes and credits

Front Desk—(773)-772-7170 Ext. 1040
abruptly closed on March 17th. A letter was sent home addressing how students could remain engaged with the school through Google Classroom and Peak FuelEd Online Learning Courses. Now we are in the need to expand our online learning to continue during a longer shutdown.

Chicago Public Schools is still scheduled for Spring Break the week of April 6th, but beginning Monday, April 13th AHHS will move to an online instruction model. This means that students will continue to use Google Classroom to access their course materials, but teachers will also utilize Google Hangouts to meet virtually and talk to students real time. They will continue to teach and offer assistance to students real time.

Letter to our Parents:
April 1st, 2020

To Parents/Guardians/Students of Association House High School,

I am writing to keep you updated on the plans to ensure students remain engaged and continue to learn during the shelter in place orders for the state of Illinois. I hope that everyone is remaining safe and healthy during the school closure and look forward to seeing you all again as soon as school resumes. At AHHS we miss seeing all of you and staff is anxiously awaiting picking up where we left off.

In the meantime, school will remain closed through April 30th. We had originally expected a short closure when school was
Students scheduled in Peak Fuel Ed will continue these online courses as they had before school closure and will receive class credit once their cumulative grade reaches 70%. Directions for logging into the Google Apps and well as Peak Fuel Ed will also be attached to this letter.

Additionally, at this point school is scheduled to follow the existing calendar. This means that Quarter 3 will end April 16th. Students will not be penalized for any work that took place after the school closure on March 17th. All work submitted after that date will only be used to help their grades. Credit will be given for passed class and incompletes will be assigned for students who did not pass their classes for 3rd quarter with a chance to make up those grades. Quarter 4 will begin as established on April 20th.

They will continue to teach and offer assistance to students online. Teachers will post learning targets and assessments in their Google Classrooms as well as instructional activities and links to resources as needed. The teachers are still targeting a full day of instruction so for all scheduled classes expect about 270 minutes of instruction total daily to be provided to your student through instruction, independent practice, and assessment. Attached to this letter and posted on the school’s Facebook will be a schedule in which all teachers will be available online to work with students by class. Students should feel encouraged to log into Google Hangouts at these times to continue the live class and socialization aspect of school.
At this point AHHS will have online instruction established and students will have to complete all classes as assigned by the end of school in June.

AHHS will follow its 8 period bell schedule assigning all students a schedule to continue the same progress toward graduation as set up during the school year. This means that all anticipated June graduates can remain on track to graduate. At this point the SAT test as a graduation requirement will be waived. You will receive further communication about your student’s graduation status. Should you have any questions feel free to reach out to Assistant Principal Jessica King, jking@associationhouse.org.

I am extremely grateful to be Principal of Association House High School and to work with an amazing student body and amazing and dedicated staff. While having school closed may provide new challenges, I know that we are more than capable to continue the tremendous success we have year after year. I will hold virtual office hours every Tuesday from 9am to 1pm and by appointment as needed. Feel free to contact me at (773) 772-7170 x 3404 or at dpieper@associationhouse.org should you have any questions.

Sincerely,

David Pieper
Principal
## Contact Information

### Teachers
- Aaron Zschunke: azschunke@ahhs.education
- Jeff Ng: jng@ahhs.education
- Emily Schick: eschick@ahhs.education
- Brandon Grijalva: bgrijalva@ahhs.education
- Andrea Czarkowski: aczarkowski@ahhs.education
- Marcella Vicens: mvicens@ahhs.education

### Special Education
- Tiana Thomas: tthomas@yccs.org
- Phil Pilger: ppilger@yccs.org
- Mary Dodson: mdodson@associationhouse.org

### Special Education
- Andrea Czarkowski: aczarkowski@ahhs.education

### Administrators
- David Pieper: dpieper@associationhouse.org
- Jessica King: jking@associationhouse.org
- Jazzine Fargas: jfargas@associationhouse.org

### Counselors
- Jemina Lyle: jlyle@associationhouse.org
- Maribel Ortega: mortega@associationhouse.org
- Eliza Jackson: ejackson@associationhouse.org
- Angela Akoto: aakoto@associationhouse.org
- Demia Fisher: dfisher@associationhouse.org
- Willie Meister: wmeister@ahhs.education

---

Front Desk: (773)-772-7170 Ext. 1040
MORNING CLASS SCHEDULE: MONDAYS AND WEDNESDAYS

Zschunke (Algebra) 9:00am - 10:00am
Ng (Physics) 10:00am - 11:00am
Schick (Civics) 11:00am - 12:00pm
Grijalva (US History) 12:00pm - 1:00pm
Czarkowski (Computer Science) 1:00pm - 2:00pm
Vicens (Contemporary Lit.) 2:00pm - 3:00pm
Pilger (SPED) 2:00pm - 3:00pm
Dodson (SPED) 3:00pm - 4:00pm
# AFTERNOON CLASS SCHEDULE: TUESDAYS AND THURSDAYS

<table>
<thead>
<tr>
<th>Time</th>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>9:00am - 10:00am</td>
<td>Zschunke (Integrated Math)</td>
</tr>
<tr>
<td>10:00am - 11:00am</td>
<td>Ng (STEAM)</td>
</tr>
<tr>
<td>11:00am - 12:00pm</td>
<td>Schick (World History)</td>
</tr>
<tr>
<td>12:00pm - 1:00pm</td>
<td>Grijalva (Criminal Justice)</td>
</tr>
<tr>
<td>1:00pm - 2:00pm</td>
<td>Czarkowski (Biology)</td>
</tr>
<tr>
<td>2:00pm - 3:00pm</td>
<td>Vicens (English Techniques)</td>
</tr>
<tr>
<td>2:00pm - 3:00pm</td>
<td>Pilger (SPED)</td>
</tr>
<tr>
<td>3:00pm - 4:00pm</td>
<td>Dodson (SPED)</td>
</tr>
</tbody>
</table>
Ms. D- 10am-11am
Ms. Akoto- 11am-12pm

Peak FuelEd

To log into Peak Fuel Ed

I. Go to https://peak.getfueled.com/#login

II. For username type, Capital Last Initial, Lower Case First Initial, Student ID Number.

Ex. For David Pieper. Pd12345678

III. For password type, Capital First Initial, Lower Case Last Initial, Student ID Number.

Ex. For David Pieper, Dp12345678
Opening Google Classroom

1. Step One: Log in to your student email
   1. Username: firstinitiallastname@ahhs.education
      1. EX: Marcella Vicens = mvicens@ahhs.education
   2. Password: Student ID Number – 12345678
2. Step Two: Click the Applications icon in the top right corner, then choose Classroom.
3. Step Three: All students should already be added to their Google Classrooms, but if not below is a list of Classes and their Class Codes to enter in order to join. Ms. Schick has also added codes for Newsela.
<table>
<thead>
<tr>
<th>Morning Class</th>
<th>Class Code</th>
<th>Afternoon Class</th>
<th>Class Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Contemporary Literature</td>
<td>Period 1/2/3:</td>
<td>English Techniques</td>
<td>Period 6/7:</td>
</tr>
<tr>
<td>(Vicens)</td>
<td>faowzfd</td>
<td>(Vicens)</td>
<td>yagg4r2</td>
</tr>
<tr>
<td>Physics (Ng)</td>
<td>Period 1/2/4</td>
<td>STEAM (Ng)</td>
<td>Period ¾</td>
</tr>
<tr>
<td>jqu2jx3</td>
<td></td>
<td></td>
<td>ahafigf</td>
</tr>
<tr>
<td>Civics (Schick)</td>
<td>Period 1:</td>
<td>World History (Schick)</td>
<td>Period 6:</td>
</tr>
<tr>
<td></td>
<td>l7wdbul</td>
<td></td>
<td>kycgkfn</td>
</tr>
<tr>
<td></td>
<td>Period 3:</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>auvrax6</td>
<td></td>
<td>bhs7cnk</td>
</tr>
<tr>
<td></td>
<td>Period 4:</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>2innef4</td>
<td></td>
<td>Newsela:</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>NFX24B</td>
</tr>
<tr>
<td></td>
<td>Newsela:</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>83X3B9</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Biology (Czarkowski)</td>
<td>Period 1/3/4</td>
<td>DE Computer Science</td>
<td>Period 6/7/8</td>
</tr>
<tr>
<td></td>
<td>ahq3jhd</td>
<td>(Czarkowski)</td>
<td>u2e7u6a</td>
</tr>
<tr>
<td>US History (Grijalva)</td>
<td>Period 2:</td>
<td>DE Criminal Justice</td>
<td>Period 6/7/8</td>
</tr>
<tr>
<td></td>
<td>zaigedl</td>
<td>(Grijalva)</td>
<td>ihssemx</td>
</tr>
<tr>
<td></td>
<td>Period 3:</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>rgsvpmf</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Period 4:</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>fu2a5qt</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Algebra (Zschunke)</td>
<td>Period 1/2/4</td>
<td>Integrated Math</td>
<td>Period 6/7</td>
</tr>
<tr>
<td></td>
<td>5xrkil5</td>
<td>(Zschunke)</td>
<td>vg7fek6</td>
</tr>
</tbody>
</table>
WORKING ON AND TURNING IN ASSIGNMENTS

1. Working On Assignments
   a. Log into Google Classroom and click on the classwork tab located toward the top. There you will find assignments and materials.
   b. Use the calendar in Google Classroom as a reminder for when your assignments are due.
   c. You will also get alerts through your email when assignments are due.
   d. Make sure you work on each assignment independently. See the plagiarism guide (attached to this packet) for reminders on how to avoid plagiarism when working online.

2. Turning In Assignments
   a) Double-check a few things first
      i) Reread the instructions for the assignment to make sure you did it correctly.
      ii) Use any rubrics that are posted by your teacher.
      iii) If your teacher made a copy of the assignment for you to do, your name will already be on it. Make sure you turn this one in.
   b) Make sure on the assignment page you click the “Turn In” button once you’re done. That will help teachers know who completed the assignment and who’s still working on it.
Staying Up-to-Date on Grades

Make sure to check PowerSchool regularly.

If you don’t know your username and password, contact your PSP teacher to get signed in.

Check Grades at https://psprem01.yccs.org/public/
Updated Graduation Requirements

20 required credits:
- 4 credits of English and Language Arts
- 3 credits of Mathematics
- 2 credits of Social Sciences
- 3 credits of Science
- 6 credits of electives
- 1 credit of Fine Arts/Music/Language/Vocational Education
- .50 Credit of Civics
- .50 Credit of Health

The following testing requirements may be waived:
- SAT
- STAR Test

WAIVED: We will waive the 2.0 GPA requirement for the June 2020 Graduation so that students can focus on getting the credits they need.

NAVIANCE:
Seniors must enter proof of Post-Secondary Plan into Naviance. This could include either a college acceptance letter or proof of employment.